# **EMPLOYEE WORK PROFILE**

### WORK DESCRIPTION/PERFORMANCE PLAN

Parts I, II, III, and IV are written or reviewed by the supervisor and discussed with the employee at the beginning of the evaluation cycle.

PART I – Position Iden	tification Information
1. Position Number:	2. Agency Name & Code; Division/Department:
3. Work Location Code:	4. Occupational Family & Career Group:
5. Role Title & Code:	6. Pay Band:
7. Work Title:	8. SOC Title & Code:
9. Level Indicator:    Employee   Supervisor   Manager	10. FLSA Status:  ☐ Exempt ☐ Non-Exempt  Exemption/Partial Exemption Test (if applicable):  12. Supervisor's Role Title & Code:  14. Effective Date:
10. 220 00.00	
PART II – Work Descripti	on & Performance Plan
15. Organizational Objective:  16. Purpose of Position:	
17. KSA's and or Competencies required to successfully applicable):  18. Education, Experience, Licensure, Certification required.	

% Time	19. Core Responsibilities	20. Measures for Core Responsibilities
%	A. Performance Management (for employees who supervise others)	Examples of Measures for Performance Management:  Expectations are clear, well communicated, and relate to the goals and objectives of the department or unit;  Staff receive frequent, constructive feedback, including interim evaluations as appropriate;  Staff have the necessary knowledge, skills, and abilities to accomplish goals;  The requirements of the performance planning and evaluation system are met and evaluations are completed by established deadlines with proper documentation;  Performance issues are addressed and documented as they occur.  Safety issues are reviewed and communicated to assure a safe and healthy workplace.
%	B.	Sand Girls Trouble 1
%	C.	
%	D.	
%	E.	
%	F.	

100%

21. Special Assignments	22. Measures for Special Assignments
G.	•
H.	
16.	
Optional	
23. Agency/Departmental Objectives	24. Measures for Agency/Departmental Objectives
	Objectives
I.	
J.	
<b>o</b> .	
K.	
L.	

ADDENDUM - ORGANIZATIONAL CHART

This page is printed separate from the remainder of the Work Description/Performance Plan because it contains confidential employee information.

PART III – Employee Development Plan				
25. Personal Learning Goals				
3				
26. Learning Steps/Resource Needs				
Port IV Poviou of Work D	position/Porformance Plan			
	escription/Performance Plan	Data:		
Part IV - Review of Work Do 27. Employee's Comments:	escription/Performance Plan Signature:	Date:		
		Date:		
		Date:		
	Signature:	Date:		
		Date:		
	Signature:	Date:		
	Signature: Print Name:	Date:		
27. Employee's Comments:	Signature:			
27. Employee's Comments:	Signature: Print Name:			
27. Employee's Comments:	Signature: Print Name:			
27. Employee's Comments:	Signature: Print Name:			
27. Employee's Comments:	Signature:  Print Name:  Signature:			
27. Employee's Comments:  28. Supervisor's Comments:	Signature:  Print Name:  Signature:  Print Name:	Date:		
27. Employee's Comments:	Signature:  Print Name:  Signature:			
27. Employee's Comments:  28. Supervisor's Comments:	Signature:  Print Name:  Signature:  Print Name:	Date:		
27. Employee's Comments:  28. Supervisor's Comments:	Signature:  Print Name:  Signature:  Print Name:	Date:		
27. Employee's Comments:  28. Supervisor's Comments:	Signature:  Print Name:  Signature:  Print Name:	Date:		

## **EMPLOYEE WORK PROFILE**

#### PERFORMANCE EVALUATION

Parts V, VI, VII, VIII, and IX are written or reviewed by the supervisor and discussed with the employee at the end of the evaluation cycle.

The following pages are printed separate from the remainder of the EWP because they contain confidential employee information.

PART V – Employee/Position Identification Information		
30. Position Number: 31. Agency Name & Code; Division/Department:		
32. Employee Name: 33. Employee ID Number:		
	PART VI – Performance Evaluation	
34. Core Responsibilities - Rating Earned	35. Core Responsibilities - Comments on Results Achieved	
A. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
B. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
C. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
D. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
E Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
F. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		
36. Special Assignments - Rating Earned	37. Special Assignments - Comments on Results Achieved	
G. Extraordinary Contributor		
☐ Contributor		
☐ Below Contributor		

Appendix E

H.	Extraordinary Contributor	
	☐ Contributor	
	☐ Below Contributor	
	38. Agency/Department	
0	bjectives - Rating Earned	39. Agency/Department Objectives - Comments on Results Achieved
I.	Extraordinary Contributor	
	☐ Contributor	
	☐ Below Contributor	
J.	Extraordinary Contributor	
	Contributor	
	☐ Below Contributor	
K.	Extraordinary Contributor	
	☐ Contributor	
	☐ Below Contributor	
L.	Extraordinary Contributor	
	Contributor	
	☐ Below Contributor	
40.	Other significant results	for the performance cycle:

Part VII - Employee Development Results		
41. Year-end Learning Accomplishments:		
Part VIII - Overall Results Assessment and Rating Earned		
An employee receiving an overall rating of "Below Contributor" must have received at least one Notice of		
Improvement Needed/Substandard Performance form during the performance cycle.		

An employee who earns an overall rating of "Below Contributor" must be reviewed again within three months.

An employee receiving an overall rating of "Extraordinary Contributor" must have received at least one Acknowledgment of Extraordinary Contribution form during the performance cycle. However, the receipt of an Acknowledgment of Extraordinary Contribution form does not guarantee an overall performance rating of "Extraordinary Contributor" for that performance cycle.

42. Overall Rating Earned
☐ Extraordinary Contributor
☐ Contributor
☐ Below Contributor

Part IX - Review of Performance Evaluation			
43. Supervisor's Comments:	Signature:	Date:	
	Print Name:		
44. Reviewer's Comments:	Signature: Print Name:	Date:	
45. Employee's Comments:	Signature:	Date:	
	Print Name:		

#### **EMPLOYEE WORK PROFILE**

#### AGENCY OPTIONAL SECTIONS

Confidentiality Statement	Co	nfid	entia	lity	State	ment
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**Annual Requirements:** 

I acknowledge and understand that I may have access to confidential information regarding [employees, students, patients, inmates, the public]. In addition, I acknowledge and understand that I may have access to proprietary or other confidential information business information belonging to [Agency]. Therefore, except as required by law, I agree that I will not:

- Access data that is unrelated to my job duties at [Agency];
- Disclose to any other person, or allow any other person access to, any information related to [Agency] that is proprietary or confidential and/or pertains to [employees, students, patients, inmates, the public]. Disclosure of information includes, but is not limited to, verbal discussions, FAX transmissions, electronic mail messages, voice mail communication, written documentation, "loaning" computer access codes, and/or another transmission or sharing of data.

I understand that [Agency] and its [employees, students, patients, inmates, public], staff or others may suffer irreparable harm by disclosure of proprietary or confidential information and that [Agency] may seek legal remedies available to it should such disclosure occur. Further, I understand that violations of this agreement may result in disciplinary action, up to and including, my termination of employment.

Employee Signature

Date

Activity		Current?	If so, date completed?	•	
Required In-Service	e or other training	☐Yes	Date	□No	N/A
Valid Licensure/Ce	rtification/Registration	Yes	Date	□No	□N/A
Employee Health L	Jpdate	☐Yes	Date	□No	□N/A
Essential Job Requi	rements (Indicate by e	each E = Ess	sential, M = marginal, o	r N/A)	
·	,		, o	,	
Physical Demands and	d Activities:				
Light lifting	<20 lbs.	Standing	Sitting	Bendi	ng
Moderate lifting	20-50 lbs.	Lifting	Walking	Climbi	ng
Heavy lifting	>50 lbs.	Reaching	Repo	etitive moti	on
Pushing/pulling		Other	<del>_</del>		
Emotional Demands:	M	ental/Sensor	y Demands:		
Fast pace	Avg. pace	Memory	Reasoning	Heari	ng
Multiple priorities	_	Reading	Analyzing	Log	gic
Intense customer i	nteraction		Verbal co	mmunicatio	on
Multiple stimuli			Written cor	mmunication	on
Frequent change		Other			